



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

#### **Teacher's Message/Announcements:**

- I am sending out a BIG "Thank you" to all my parents who donated to our class store! The store was a wonderful success and the next shopping opportunity will be at the end of October.

#### **Calendar/Important Dates:**

- Hispanic Heritage Month - **9/15 - 10/15** - Stem workshops available <https://myemail.constantcontact.com/Noche-de-Ciencias-for-Hispanic-Heritage-Month-.html?soid=1108867463019&aid=PpNNsh0kx3I&fs=e&s=c>
- Mass - Thursday, **10/6** - In the Gym (Formal Dress - Boys must wear pants)
- Friday, **10/7** - Blue & Gold Day
- Monday, **10/10** - School closed (Teacher Work Day)
- Join the Alliance Française for one fun-filled hour at CCS! They will be coming to our school on Thursday, **10/13** from 3:30-4:30 to play outdoor games in French! This class will fill up fast with only 12 spots available for grades 2-5. Please register at <https://frenchville.org>. Questions - email Michelle Katstra [michelle.afcville@gmail.com](mailto:michelle.afcville@gmail.com).
- CCS Halloween Movie Night (Disney Pixar's Coco) - Friday, **10/14** at 6:00 p.m.
- Friday, **10/21** - School closed (Student/Teacher Holiday)
- Elementary School Day of Service will be on **10/28**. Students will be working at school on various community-based needs. More information to come.
- School Pictures are on Thursday, **11/3** for third grade
- Thursday, **11/3** - 11:30AM dismissal (Parent/Teacher Conferences) - No Aftercare
- Friday, **11/4** - School Closed (Parent/Teacher Conferences)

#### Teacher email addresses

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

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**This week** students will learn about animal habitats and how living things grow and change in their environment. Students will be introduced to five new vocabulary words associated with the lifecycle of a butterfly. We will also continue to learn the steps of the scientific method.

**Next week** students will learn about the life cycle of plants and animals. They will observe the rate of seed growth through our experiment with three different seeds.

## Social Studies

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**This week** will be complete learning about the geographic features of North America .

**Next week** students will learn about South America and its geographic features- The Amazon, and the Andes Mountain range.

## Math

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**This week** we will learn how to round numbers to the nearest ten and nearest hundred using the strategy of a rounding mountain and number line. Students continue to work on counting currency and coins.

**Next week** we will review rounding numbers to the ten and nearest hundred. They will be introduced to rounding to the nearest thousand with a three and four digit number. Students will continue to work on counting currency and coins.

### Homework:

- Students will write their homework assignments and when they are due in their agenda.

## Language Arts/Writing

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### This Week:

Our focus was on Adjectives, as well as Long a & Vowel Team Syllables (**ai-aim and brain** comes at the beginning or in the middle of a consonant and **ay-essay and display** comes at the end of a consonant ), Affixes: introduced **er/or** and reviewed ly, ing, e/es, ed, un, and re.

We continued writing summaries by using the Somebody Wanted But So Then strategy, as well as introduced other organizational strategies and graphic organizers to support writing.

### Next Week:

- Daily Grammar Review: Focus: Singular and Plural Nouns
- Word Study: Review of Previous Skills - No New Word Sort
- Writing: - Informational - Swamp Facts

### Homework:

- No Word Study (Your child can use the time to read/listen to Mysteries according to Humphrey)
- ~~Word Study (M-Th) 10 min. Students do not need to turn anything in.~~

# Reading

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## **This Week:**

We finished our discussion of the book, *Pinduli* and reviewed vocabulary. We also practiced Describing Characters, Character Traits & Emotions as we read through the book.

Learning Ally - [read.learningally.org](http://read.learningally.org) - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Students were assigned *Mysteries according to Humphrey*, Ch. 6-10 (pages 53-104) this week. Time was given to read/listen to the book during class time, but it was also suggested that students utilize Learning Ally at home during their 20 min. of recommended nightly reading to remain on pace. They can find the book on their virtual "Book Shelf."

## **Next Week:**

-Featured Story: Picnic At Mudsock Meadow (Fiction)

-Focus Skill: Ask Questions (Before, During, After)

-Vocabulary: swamp, boomed, mortified, battered, convincing, steel, eerie, marsh, leer, glowering, vanished, leapt.

-Novel Study: *Mysteries according to Humphrey*, Ch. 11-14 (pages 105-146)

## **Not Homework but Recommended:**

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

# Religion

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## **This Week:**

We began Lesson 3 in our Religion textbook (Asking the questions, Who Is God and How do we see his love? We also continued learning about the Rosary and its purpose, prayers of the Rosary, and related scripture. Since we are praying the Sorrowful Mysteries for the month of October (every Tuesday), we focused our initial discussions on those moments in Jesus' life.

## **Next Week:**

We will continue working in our Religion textbook (Lesson 3). We will also be diving deeper into the Rosary (a Catholic devotion consisting of praying common prayers) and the additional mysteries (Joyful, Luminous, and Glorious).

# Other Information

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Welcome to Autumn! Cooler mornings are on the way, so sweatshirts and long sleeves might be appreciated for our early snack time outside.